



# **Firebrand Program Manual**

Our Mission: More Kingdom Laborers

[ForgeForward.org](https://ForgeForward.org)

Last Updated February 2023

# The Forge Laborership Movement

## **Igniting Hearts on Fire and Lives on Purpose.**

Forge challenges people to make spiritual decisions and embrace a vibrant, intimate relationship with Jesus. Through that relationship, they activate their God-given purpose to live whole-heartedly and intentionally for Jesus every day.

## **Advancing the Kingdom. Every day. Everywhere.**

God is using Forge to raise up Kingdom Laborers:  
People who love God, love others, and advance the Kingdom everywhere they go.

## **The Mission in Action**

Forge comes alongside churches, ministries, and individuals, challenging and equipping people to make spiritual decisions and activate their God-given purpose. Forge creates global and multi-generational impact through dynamic preaching, practical equipping, and discipleship resources. Forge also fuels this movement through “Forge Ambassadors,” who are indigenous boots-on-the-ground partners around the globe.



Proclaiming Repentance and Revival



Championing Intimacy with God



Equipping People for their God-Given Mission



Mobilizing Disciples of All Nations



Raising Up More Kingdom Laborers

## **The Message Jesus Has Tasked Us to Carry Since 1986...**

YOU can Make Extraordinary Impact in everyday, ordinary moments...

Did you know that you are God's Plan A to spread His love to everyone around you?

This is the calling of a Kingdom Laborer.

It doesn't matter how old you are, where you live, or what you do –  
God created you to make an extraordinary impact.

Every day you are surrounded by hundreds of people in your sphere of influence.  
Even in small, ordinary moments, you can show them the powerful love of Jesus.

We are here to help you forge forward as a Kingdom Laborer.

[ForgeForward.org](http://ForgeForward.org)

# Table of Contents

---

<b>Firebrand Program Manual</b>	<b>1</b>
<b>The Forge Laborership Movement</b>	<b>2</b>
<b>Table of Contents</b>	<b>4</b>
<b>Firebrand Program Objectives:</b>	<b>7</b>
<b>Assets and Services Provided by Forge Exclusively to Forge Speakers &amp; Firebrands</b>	<b>8</b>
ADMINISTRATIVE	8
EVENTS & TRAVEL	8
MARKETING	9
FINANCIAL	10
SPIRITUAL	10
TEAM	10
<b>Firebrand Program Required Involvement:</b>	<b>11</b>
1. Pre-Program Launch Assignments	11
2. Fulfillment of Assignments	12
3. Attending Intensives (Eight Required over two years+, which includes two Deep Camps)	12
4. Conference Calls (20 per year)	13
5. Three Domestic Trips & One International Trip with Forge Itinerant Speakers	13
6. Graduation Project	14
<b>Firebrand Program Time Commitment</b>	<b>14</b>
<b>Optional Commitment: Master's Degree Program</b>	<b>15</b>
<b>Graduation Process &amp; Becoming a Forge Speaker</b>	<b>20</b>
<b>Firebrand Program Commitment</b>	<b>21</b>
<b>Information RE Module Assignments:</b>	<b>21</b>
<b>Module 01. Biblical Itinerant Ministry</b>	<b>22</b>
Readings (or use audiobooks if preferred and when available)	22
Messages	22
Assignments	23
Module Project	24
<b>Module 02. Itinerant Ministry &amp; Preaching God's Word</b>	<b>26</b>
Readings (or use audiobooks if preferred and when available)	26
Messages	26
Assignments	27
Module Projects	28

<b>Module 03. The Network Behind the Itinerant Speaker</b>	<b>30</b>
Readings (or use audiobooks if preferred and when available)	30
Messages	30
Assignments	31
Module Projects	32
<b>Module 04. Itinerant Ministry and Follow-up</b>	<b>34</b>
Readings (or use audiobooks if preferred and when available)	34
Messages	34
Assignments	35
Module Projects	36
<b>Module 05. Itinerant Ministry and Spiritual Formation</b>	<b>37</b>
Readings (or use audiobooks if preferred and when available)	37
Messages	37
Assignments	38
<b>Module 06. Off-Stage Ministry and Skills of the Itinerant</b>	<b>40</b>
Readings (or use audiobooks if preferred and when available)	40
Messages	40
Assignments	41
<b>Module 07. Itinerant Ministry and The Church</b>	<b>43</b>
Readings (or use audiobooks if preferred and when available)	43
Messages	44
Assignments	44
<b>Module 08. Itinerant Ministry and Our Global Mission</b>	<b>46</b>
Readings (or use audiobooks if preferred and when available)	46
Messages	46
Assignments	47
<b>Graduation Project</b>	<b>49</b>
<b>Recommended Reading:</b>	<b>51</b>
<b>Appendix 01: Intensive and Biweekly Call info</b>	<b>53</b>
Intensive Topics (revolving based on the month someone starts the program):	53
Content for Calls:	53
Module A: Biblical Itinerant Ministry	53
Module B: Itinerant Ministry and Preaching God’s Word	53
Module C: The Network Behind the Itinerant Speaker	53
Module D: Itinerant Ministry and Follow-Up	54
Module E: Itinerant Ministry and Spiritual Formation	54
Module F: Off-Stage Ministry and Skills of the Itinerant	54
Module G: Itinerant Ministry and the Church	55
Module H: Itinerant Ministry and Our Global Mission	55

<b>Appendix 02: Writing a Devotional</b>	<b>56</b>
<b>Appendix 03: Book of Mark Key Questions</b>	<b>58</b>
<b>Appendix 04: Acts 13-14 Questions</b>	<b>60</b>
<b>Appendix 05: Questions of Biblical Interpretation</b>	<b>63</b>
<b>Appendix 06: How to Fundraise</b>	<b>65</b>
<b>Appendix 07: Follow Up Video Series</b>	<b>70</b>
<b>Appendix 08: Ongoing Growth Readings</b>	<b>73</b>
<b>Appendix 09: Firebrand Fast Track</b>	<b>74</b>

# Firebrand Program Objectives:

---

## Training up the Next Generation of Itinerant Speakers

Since 1986 Forge has been traveling and preaching as an organization, has well over 300 years of combined speaking experience, has preached to more than 3.25 million people worldwide, and has witnessed nearly 1 million spiritual decisions made to follow Jesus and engage His mission!

We believe that part of Jesus' unique style of ministry was journeying from place to place (itinerant ministry), sharing the good news and sparking movements of Kingdom Laborers – ordinary people making an impact every day, everywhere.

Forge exists to fulfill a mission, not only to field speakers. Therefore, **over a period of 2 years the Firebrand Program will** arm you and equip you to fuel the movement of “More Kingdom Laborers” through the following:

- Provide the opportunity for you to receive an accredited Master's Degree (in partnership with Columbia International University)
- Discern whether the Forge team is a right fit for you and whether you are a right fit for the Forge team
- Develop your preaching to: challenge, practically equip, and call for spiritual decisions
- Launch you into a lifestyle of itinerant ministry that: proclaims repentance and revival, champions intimacy with God, equips people for their God-given mission, mobilizes disciples of all nations, and ultimately raises up more Kingdom Laborers!
- Provide you with apprenticeship through mentoring, training, and guidance so that you develop the character, skills, and tools to sustain an itinerant preaching ministry over the long haul
- Facilitate your holistic growth, overflowing from a heart and life shaped by intimacy with God
- Develop your unique gifting and skillset
- Further discern your ministry calling and itinerant ministry fit

\*For those who are already well-established in ministry but still desire to explore joining the Forge team, we have a “Fast-Track” Program. Please see “Appendix 09: Firebrand Fast Track” for more details.

# **Assets and Services Provided by Forge Exclusively to Forge Speakers & Firebrands**

God has made you to be a *good news* bearer as an itinerant speaker. Your partnership with Forge provides you the ability to be laser-focused, undistracted, and thoroughly equipped in your calling, gifts, and Kingdom purpose.

As with most jobs and vocations, speaking isn't just speaking. Many hats are required in the ongoing work of itinerancy: marketing, booking, networking, administration, finance, event details, follow-up, spiritual care, training, accountability, and more! Forge gladly slips many of these hats on *for* and *with* you to empower you to wear your best-fitting hat most often!

Below are the many hats and detailed ways Forge comes alongside Forge Speakers and Firebrands. Each area contains a bulleted list of the assets and services (hats) Forge wears that frees speakers from time-consuming (yet absolutely essential) tasks and duties required in itinerant ministry:

## **ADMINISTRATIVE**

- Multiple support staff to assist in every area of itinerant ministry
- Full-time personnel support and care for all incoming event calls and inquiries
- Vital record keeping and database maintenance of donors, speakers, hosts and connections
- Online web presence, giving platform, and brand-backing
- Opportunity for personal and corporate newsletter creation, branding, and marketing materials
- Social media, e-blast, and email marketing and connection

## **EVENTS & TRAVEL**

- You are backed and vouched for by a trusted overarching, long-standing ministry organization with high credibility built over multiple decades (since 1986)
- You and your events are backed by a staff-coordinated and managed collective of nearly 1,000 Prayer Workers who pray for you, your family, your events, and the spiritual fruit of your events
- All event and donor communication and correspondence
- Staff-assigned handling of incoming calls, correspondence, travel arrangements, speaking schedule communication, and event host questions and details (including honorarium conversations).

- Staff-filtered speaking inquiries that allow speaker (and spouse) non-pressured review to determine if desired request is a good fit with personal/family calendar, calling, gifts, and finances, etc.
- All pre-event communication and details are carefully dealt with and a detailed informational packet provided upon event approval
- Prayer coordination and follow-up reporting
- Record-keeping, database maintenance, and reporting for all events
- Follow-up and follow-through ministry through Forge resources and equipping programs for those making spiritual decisions or hungering for more
- Ongoing support and opportunity for itinerants to establish (intentionally and proactively) post-event bridges with individuals and Forge
- Duplicate event and travel details provided to Forge Speaker and Firebrand spouses, including things such as travel schedule, speaking schedule, names and telephone numbers for event host and address of the host organization
- Travel arrangements are secured and designed to strictly adhere to the itinerant's prescribed preferences and travel program benefits (free airline travel, free hotel stays, free rental car days) are the possession of speakers for their personal/family use
- Post-event follow-up process gathers information from speakers which enables Forge to provide annual ministry report tabulations for marketing, analysis, and communication
- Sermon and message titles are recorded to enable speakers returning to previous event locations to review sermon titles used and content delivered to various audiences

## **MARKETING**

- Constituent-wide regular communication
- Ongoing social media presence
- YouTube channel with a collective of videos and messages
- Print, online, and audio marketing materials: ministry guide, devotional emails, prayer emails, e-blasts, Forge Spark of the Day texts, newsletters and receipt letters, etc.
- Website management and content creation
- Opportunity to create written resources with Forge: Ghost-writing / editing, publishing, and distribution provided
- Opportunity with Forge to sell and promote speaker-created resources through online store, and distributed through every main bookseller
- Promotional videos and speaker profiles
- Speaker reports and testimonials after events
- Resources and training materials connecting participants to speaker opportunities

## **FINANCIAL**

- Multi-state-filings to legally transact donor solicitations and resource sales in every state nationwide (not possible to sell your resources or gain donors without this!)
- Reliable, dependable, and professionally managed financial transactions and accounting
- Financial reports, 501(c)(3) donor-receipting and letters, year-end tax correspondence
- Reimbursement process that allows speakers to maintain their own personal cash-flow
- Financial accountability, integrity, and backing through EFCA and Charity Navigators
- Oversight and donor confidence provided through world-class CPA advisory counsel
- Collection, processing, and accounting of donor gifts
- Corporate matches for greater exposure and giving opportunities by donors

## **SPIRITUAL**

- A consortium of like-hearted, shared-values, “iron-sharpening-iron” close fraternal relationships with other called and anointed itinerants
- A collected wealth of wisdom, spiritual insight, and encouragement from a team of speakers with over 300 years of ministry experience
- Opportunities to keep speakers growing spiritually, mentally, and emotionally and avoid isolation and burnout

## **TEAM**

- Opportunities for ongoing team speaker calls / connections, as well as Forge provided speaker / spouse retreats
- An array of other high-quality speakers on your team to refer ministry event hosts and friends to when you are unable to say “yes” to an event or they want your advice regarding “who” to invite to speak after you’ve spoken
- The depth of team size and variance of strength enables a speaker to avoid host/crowd burn-out on the same speaker with the opportunity to return for future events
- A proven track record since the ministry was founded in 1986 of relationships with ministry event hosts whose trust is extremely high when they call Forge to schedule a speaker. The collective team of event hosts and speakers help navigate and recommend speaker rotations and returns
- A speaker’s *team* becomes much larger than a collection of fellow speakers as daily prayer workers, financial donors, staff, alumni, and board unite as one around Jesus’ Matthew 9:38 heartbeat, prayer, and mission: MORE KINGDOM LABORERS

# Firebrand Program Required Involvement:

---

Each of the following elements are **required by the Firebrand program in order to graduate:**

- 1. Pre-Program Launch Assignments**
- 2. Fulfillment of All Assignments (outlined throughout manual)**
- 3. Attending 8 Intensives (two of which are Deep Camp)**
- 4. Conference Calls (20 per year)**
- 5. 3 Domestic Trips with Forge Itinerant Speakers**
  - a. At least 2 on the road at itinerant speaking events (ForgeForward.org/Events)
    - i. One of these must be a multi-day event (at least 2 calendar days)
  - b. At least 1 at Forge's summer Equipping program; approx. 2 weeks (for High School Students and Young Adults – ForgeEquipping.com)
    - i. Three days minimum (but we would love for you to be there the whole time)
- 6. 1 International Trip with Forge Itinerant Speaker(s)**
  - a. Must include preaching through a translator
  - b. Must include exposure to an unreached / unengaged people group (ethnic tribe with no known believers) OR an unevangelized region (no known believers in a city, region, or village)
  - c. Must be at least three days on ground in the location not including travel on each end.
- 7. Final Graduation Project**

(\*See description and specifics of each assignment below)

## **1. Pre-Program Launch Assignments**

1. Read "Plan A: And There Is No Plan B" by Dwight Robertson, answer the reading questions listed below, & submit your answers to Firebrand Director, Santiago Fuentes.
2. Read "It's My Turn: 20 Kingdom Laborers Who Changed Their World and Compel Me to Impact Mine" by Forge, answer the reading questions listed below, & submit your answers to Firebrand Director, Santiago Fuentes.
3. Read "Mudrunner: Advancing the Kingdom No Matter the People, the Place, or the Cost" by Charlie Marq, answer the reading questions listed below, & submit your answers to the Firebrand Program Director.
  - a. **Reading Questions:**
    - i. What did I learn from this book?

- ii. Did this book stir something in me I need to pay attention to and talk to God about?
  - iii. How will this affect my personal life?
  - iv. How will this affect my impact as an everyday, everywhere kingdom laborer?
  - v. How does this affect my Itinerant ministry?
  - vi. Is there anything I discovered that I need to spiritually invest into others?
4. Participate in Forge Firebrand onboarding training & ministry overview video and meeting (before or during first intensive, as set by the Firebrand Director).
  5. Submit information requested by Forge for the website (headshot, email, mini bio, etc.)
  6. \*You will be recognized as an official Forge Firebrand and listed on the Forge website upon attendance at your first intensive (after your acceptance into the program and completion of these Pre-Program Launch Assignments).

## **2. Fulfillment of Assignments**

1. Firebrands must fulfill assignments on time or before. Extra time will only be granted in special cases and will need to be authorized by the Program Director. All assignments are due two weeks prior to the next intensive.
2. Readings can be fulfilled at any point before they are due based on the assignments calendar included in this Program Manual (assignments listed later in document).

## **3. Attending Intensives (Eight Required over two years+, which includes two Deep Camps)**

1. Duration of Intensives: 5 Days (Monday - Friday)
2. Intensives are most often held in Denver, CO (hosted at Forge basecamp office); Granby, CO (Forge's Deep Camp); Columbia, SC; and Charlotte NC (in partnership with the Billy Graham Evangelistic Association Archive Center and Library). Intensives rotate, with one in each location each year.
3. Key activities to help you grow as an itinerant preacher will be included in intensives including: time up close with Forge Speakers, and preaching labs that will provide practice and feedback for growth (practically focused on challenge, equipping, and calls for spiritual decisions)
4. Typical Intensive Dates (unless otherwise communicated):
  - a. February (first full week - Denver / Basecamp)
  - b. April (first full week - Charlotte / BGEA Archive Center)
  - c. June (last week - Granby / Deep Camp)
  - d. Mid-September or Mid-October (Columbia / Columbia International University)

#### 4. Conference Calls (20 per year)

1. Conference call content will correlate with content and activities shared during intensives to provide a sense of continuity throughout the program.
2. Purpose of Conference Calls:
  - a. Pray together.
  - b. To discuss readings (books, articles, etc.) and other assigned materials.
  - c. Study and discuss topics of personal life and ministry.
  - d. Learn from Forge Itinerant Speakers who will share with the team on various conference calls

#### 5. Three Domestic Trips & One International Trip with Forge Itinerant Speakers

The Firebrand program is designed to be an apprenticeship, so it is a very high value for our Firebrands to be on the road with our speakers. We require Firebrands to take part in 3 domestic trips with our Forge speakers. One of these must be a multi day event, meaning at least two calendar days (such as a Friday and a Saturday). One of these must be attendance at Forge Equipping for at least three calendar days (such as a Friday, Saturday and Sunday). And one of these may be a shorter one day event such as a chapel service.

We also require that all Firebrands take part in an international trip with a Forge speaker to an unevangelized or unreached people group. This trip must include three days on ground in the country (not including travel days on each end). The Firebrand must preach through a translator.

Additional details:

1. While traveling with Forge Itinerant Speakers, Firebrands will have the opportunity to learn firsthand from Itinerant Speakers the different skills on and off the stage that sustain an Itinerant Ministry over the long haul.
  - a. **Firebrands are expected to have a list of questions ready to ask Forge Speakers during these trips for discussion and growth (submit these questions to the Firebrand Director ahead of time)**
2. While traveling Firebrands will have the opportunity to connect with individuals and ministries, opening doors for future ministry – for themselves and for Forge.
3. While traveling with speakers if opportunities are available, Firebrands will share speaking responsibilities.
4. Firebrands will help on location to lead Forge summer equipping programs during their time in the Firebrand program:
  - a. Serve at least twice at Deep Camps – DeepCamp.com (Deep Camp counts as an intensive, not as a Domestic Trip)
  - b. At least once at Forge’s summer Equipping program (for High School Students and Young Adults) – ForgeEquipping.com (Counts as a domestic trip with Forge Speakers)

- c. Forge Outreach camps, Plan A Conferences, Forge Fests, and other Forge Speaking events count toward domestic trips with a Forge Speaker
5. International trip must include: preaching through a translator, and exposure to an unreached / unengaged people group (an ethnic tribe with no known believers) OR an unevangelized region (a city, region, or village with no known believers)

### **Firebrand Responsibilities After traveling with Forge Itinerant Speakers**

1. Itinerant Speakers will be asked to provide feedback on Firebrands (by filling out form at [ForgeForward.org/firebrandfeedback/](http://ForgeForward.org/firebrandfeedback/)).
2. As a Firebrand, you will be required to report on your on-location experiences with Speakers (Share about what you experienced, and the top 3 things you learned. Submit your learnings to the Firebrand director). Also include the prepared discussion questions that were asked during the trip and how the speaker's answers helped your personal ministry growth.

## **6. Graduation Project**

As an outflow of the program, and to set you up for successful future ministry in public proclamation, off-stage ministry, and ongoing impact – you will be required to prepare a graduation project with the characteristics outlined in the “Graduation Project” section of this document (found after the 8 modules). Ensure that the Firebrand director approves your project vision before you begin working on it. Your final project will be reviewed by the Firebrand Program Director and Forge leadership. For Firebrands who take part in the partnership with Columbia International University for the Master's Degree, the Graduation Project will also be submitted to CIU for review.

## **Firebrand Program Time Commitment**

**The Firebrand program is designed to be completed in 2 years. Firebrands may complete the program within those 2 years and may remain in the program up to 1 additional year to complete all program requirements.** If delaying to 3 years, a Firebrand may spread out intensives but must attend at least 2 intensives per year (other than the Deep Camp intensive) to stay active in the program, and attend at least 2 total Deep Camps in the entire 3 years to graduate. Whether graduating in 2 years or 3 years, Firebrands must complete all assignments listed in this program manual.

**60–90 minute conference calls: 2 Per Month (break June & July).** The purpose of these Conference Calls include: Training content related to itinerant ministry, fellowship in prayer, and intensive follow-up engagement.

**Personal Assignments may take about 3-4 hours weekly plus time for readings,** depending on each individual's pace (assignments listed later in document).

**5-day intensives, four times per year** which include: classroom teaching and discussion, preaching labs, time with itinerants, opportunity to study and discuss itinerant ministry lifestyle, and fellowship. Unless otherwise communicated, our typical intensive dates are:

- February (first full week - Denver, CO / Basecamp)
- April (first full week - Charlotte, NC / BGEA Archive Center)
- June (last week - Granby, CO / Deep Camp)
- Mid-September or Mid-October (Columbia, SC / Columbia International University)

## **Optional Commitment: Master's Degree Program**

Forge has partnered with Columbia International University (CIU.edu) to provide Firebrands with the opportunity to obtain an accredited Master's degree (MA in Ministry Studies).

Firebrands who participate in the CIU Master's program will receive credit toward the degree for participation in the Forge Firebrand program; additional classes at CIU are required (both online & residential classes are available).

**We recommend that Firebrands begin the CIU masters program 8 months after they begin the Firebrand Program.** If a Firebrand keeps a steady pace in both, this will set them up to graduate at the same time.

In order to earn the Master's Degree a firebrand must:

- Apply and be accepted to CIU (for the CBTE [Competency-Based Theological Education] program, with Forge as the "Mentor")
- Pay \$500 / month Tuition to CIU (in addition to / separate from the \$4000 yearly Firebrand tuition paid to Forge)
  - Rather than pay per credit hour, students pay a \$500 monthly subscription rate. This subscription gives students access to residential courses, online courses, and a mentor (Forge) to help them to gain competency in particular practical ministry courses. There are no per semester fees, the cost of CIU class books is embedded into the monthly subscription, and each student will receive a package of Logos Bible Software at no additional cost. Students make a monthly tuition payment, either through automatic ACH transfer from a checking or savings account, or by credit card. Students enrolled in CBTE are not eligible to receive financial aid from CIU.
- Complete all required CIU classes (you may attempt to test out of classes if you have prior knowledge, training, or education):
  - CBS 5000 – Succeeding in Seminary – 0 credits
  - INT 6110 – Foundations of Internships – 0 credits
  - BIB 5112 – Introduction to the Old Testament 1 – 3 credits
  - BIB 5113 – Introduction to the Old Testament 2 – 3 credits
  - BIB 5132 - Gospels – 3 credits
  - BIB 5133 – Acts to Revelation – 3 credits
  - BIB 5410 – Hermeneutics – 3 credits
  - THE 6310 – Theology and Ethics 1 – 3 credits

- THE 6320 – Theology and Ethics 2 – 3 credits
- ICS 6024 – Understanding Cultures and Worldviews – 3 credits
- Participate in and complete the Firebrand Program including all intensives, assignments and readings – CIU views the Firebrand program as fulfilling the Master requirements for:
  - MIN 5300 – Foundations of Spiritual Formation – 3 credits
  - INT 6217-6217 – Internship one and two – 3 credits
  - 4 Practical Ministry courses for the Ministry Studies concentration – 12 credits
    - Firebrand Assignments to be submitted to CIU for these courses (\*details later):
      - 1- Biblical Itinerant Ministry
        - Paper overviewing Biblical Itinerant Ministry
        - Itinerant Event / Camp Messages and outlines / notes
      - 2- Itinerant Ministry and Preaching God’s Word
        - Paper on the Preaching of the Itinerant calling
        - Personal Sermon Prep Outline
        - Plan A Conference Message videos and outlines / notes
      - 3- The Network Behind the Itinerant Speaker
        - Paper on Sustaining a long-term Itinerant Ministry
        - Fundraising Plan & Presentation
      - 4- Itinerant Ministry and Follow-up
        - Paper on the Importance of Follow-Up and Off-Stage Ministry
        - Series of 5 follow up videos
        - Resource for Ongoing Impact
  - \*Firebrand program Projects labeled as CIU must be submitted and graded by CIU for passing credit

## **Additional Program Commitment**

Outside of the commitment required for calls, intensives and the assignments listed below, these are other commitments required by the program:

- **Relational** – Forge wants to help you battle the ministry malady of isolation, to make you a better minister and speaker. Therefore, we encourage and believe it is essential for you to be relationally connected to our staff, speakers, and other Firebrands. Our desire is to ensure that you remain socially connected as well as connected to the heart and mission of Forge.
  
- **Participation** – Forge wants to help you grow into the fullness of ministry God desires! Therefore, it is essential that you be a part of all the scheduled events and activities. You cannot be mentored and apprenticed if you are not present. Attendance is an expectation of program involvement, and should not be seen as optional.
  - **Attendance at Intensives:** You will only be considered present and receive program credit for an intensive if you are in attendance for the entire planned schedule (You will not receive credit for an intensive if you choose to arrive a day late, leave a day early, or consistently arrive late / leave early each day).
  - **Attendance for Calls:** You will only be considered present and receive credit if you sign on to the call on time and depart after the call is finished (You will not receive credit for a call if you are more than 5 minutes late).
  
- **Excellence** – Forge is dedicated to ensuring that the Firebrand program is excellent and serves you in every aspect; this is our commitment to you as an organization. In return we expect you to strive for excellence in your participation. This includes turning in assignments complete and on time, joining the bi-weekly calls on time and ready to engage, and participating in all intensives during the two year program. We also expect that you will respond to any communication within 24 hours. Attendance at intensives must be confirmed 3 months in advance. Canceling your participation in an intensive is only permitted in extreme emergencies.
  
- **Organizational** – Forge wants your road preaching ministry to create long-lasting fruit and fuel a Kingdom movement of laborers! Therefore, we expect you to connect others to Forge by sharing about ministry opportunities (Speakers, Equipping, Resources, etc.), recruiting people for equipping opportunities, and sharing about what God is doing in and through the ministry.

- **Exclusivity** – Forge serves both Speakers and Firebrands with all event details in complete excellence! You will be fully covered as a speaker logistically and with a team of about 1000 prayer workers. We cannot serve you in this way unless all your events go through Forge. Therefore, anyone who wants you to come speak will need to connect with Forge before getting you to their event. All you have to do is point potential hosts to ForgeSpeakers.com to inquire there for you to show up to their event as a speaker. As a result, Firebrands grant Forge an exclusive booking agreement for all speaking while in the program.
  
- **Spouse** – If married, Participant’s spouse will be required to participate at one Denver intensive (to meet the team) as well as one Deep Camp (to experience Forge’s DNA & vision) during the program. Firebrand Participant will be required to cover their spouse’s transportation and on-ground intensive costs (It is possible to fundraise through Forge to cover these costs, as seen below).
  
- **Financial** –
  - \*For those raising support (which is HIGHLY recommended as it will best serve you in the long run with an itinerant calling), you will be given a fundraising training document (Appendix 05) to review and implement, as well as some other training videos/meetings. We also highly recommend the book “Gospel Patrons” by John Rinehart for a Kingdom fundraising vision (included in your program assignments). Forge will also provide an administrative structure for you to raise funds as a Firebrand, including a web page, automatic receipts to donors, and marketing tools.
  - You may raise funding for participation in the program or cover the costs of the program out-of-pocket. A mixture of fundraising and payment out of pocket is also an option. We highly recommend fundraising!
  - These are the Yearly Program Costs
    - Tuition is \$4000 per year (covers all food, lodging, materials, training, etc. for all intensives and program costs occurred in one year)
    - Travel Costs
    - Non-Forge books and resources
  - A yearly invoice for tuition costs will be given to you as a Firebrand at the beginning of each year. At this time you will choose a payment plan option as listed below:
    - Option 1: Pay \$4000 up front by end of January
    - Option 2: Pay \$1000 quarterly by the end of January, the end of April, the end of July, and the end of October. \*\*
    - Option 3: Pay \$334 monthly by end of each month\*\*

- \*\*If you choose a quarterly or monthly payment plan, you will be required to provide an electronic form of payment such as ACH, Debit or Credit card so that payment may be made automatically. Checks will not be permitted.
- \*If desired, you may notify the Firebrand Director and Forge Training Manager to discuss raising additional money to receive income during the program. Participants who fundraise to receive a monthly salary, will be required to fulfill further “Forge Firebrand Job Description” responsibilities. (In this case, proceeds from speaking events AND fundraising will make up the funds available in a Firebrand’s support account). For those fundraising, Forge will help participant set fundraising goals. (\*While this is likely an option, it is not always guaranteed).
- Forge will assess a 25% booking fee for events booked in which Firebrand receives an honorarium.

## **Graduation Process & Becoming a Forge Speaker**

**The Firebrand program is designed to be completed in 2 years. Firebrands may complete the program within those 2 years and may remain in the program up to 1 additional year to complete all program requirements** (but not longer to remain an active part of the Firebrand team). If delaying to 3 years, a Firebrand may spread out intensives but must attend at least 2 intensives per year (other than the Deep Camp intensive) to stay active in the program, and attend at least 2 total Deep Camps in the entire 3 years to graduate. Whether graduating in 2 years or 3 years, Firebrands must complete all assignments listed in this program manual. Participants who complete the entirety of the program will be equipped to be itinerant speakers and ministers.

Once all program requirements have been completed, the Firebrand will be reviewed by the Firebrand review committee. Those who have positively completed all requirements will then have a graduation celebration at their last scheduled intensive occurring before Deep Camp. Family and friends are invited to watch online or attend in person. The Firebrand will choose their “best message” to preach at or before the graduation celebration.

**In addition, program graduates may apply and be reviewed to become Forge Speakers**, if that is the direction they desire to move forward with. Firebrands desiring to become Forge Speakers must apply before their final intensive in order to remain active on the Forge Firebrand / Speaker roster. Application found at: [ForgeForward.org/SpeakerApp](https://ForgeForward.org/SpeakerApp)

While all Applicants will be considered, completion of the Firebrand program does not guarantee that a firebrand will become a Forge Speaker. Before a decision is made, Forge leadership will review feedback received throughout the program regarding the Firebrand, review graduation projects and main papers, pray, and seek the Lord. Then a decision will be made and the Firebrand will be notified. If they are invited to join the Forge Speaker team, they will be publicly and officially announced at or before the next Deep Camp!

\*There is no guarantee of future employment or participation on Forge’s Speaker team for Firebrand program participants. Forge’s goals for the Firebrand Program include the discernment of participants’ giftings and callings so that they may effectively be launched into the ministry that best suits them. A participant will not necessarily complete the training if it is discerned that his/her calling and gifting is better suited in another ministry setting.

If a firebrand is accepted as a speaker he or she will be expected to complete the “Ongoing Growth Readings” detailed in Appendix 08 of this manual within their first year as a speaker. After completing each reading, submit a report to the Firebrand Director and Forge Leadership.

# **Firebrand Program Commitment**

I, \_\_\_\_\_, have read and understand the Firebrand Program Manual requirements and commitments, and agree to what is written here.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## **Information RE Module Assignments:**

- Please Note: The fullness of the views expressed by authors in the required reading and the speakers on the Historic Itinerant Speakers playlist do not necessarily reflect the views of Forge as a ministry organization.
- You can find all pertinent links for the module assignments below at:  
[www.forgeforward.org/firebrandquicklinks/](http://www.forgeforward.org/firebrandquicklinks/)

# **Module 01. Biblical Itinerant Ministry**

For the success of their ministry, an Itinerant must understand the historic and biblical foundation of their calling. Firebrands will discover the historic biblical foundation for itinerancy and develop a strong overview of itinerant ministry and a foundation for launching into it.

---

## **Readings (or use audiobooks if preferred and when available)**

1. “Just as I am: The Autobiography of Billy Graham”. By Billy Graham. Harper Collins, 2018. (Be sure to find the newest version - 2018 print)
2. “Telling the Story: Evangelism for the Next Generation”. By Luis Palau and Timothy Robnett. Regal Publishing, 2006.
  - (\*Talk with Forge if you cannot find this book)
3. “The True Evangelist: Or, An Itinerant Ministry, Particularly That of the Methodist Episcopal Church, Explained, Guarded, and Defended”. By James Porter. (Originally published in 1847 but there are various re-prints you can find from years like 2012, 2015, 2018, 2021)
  - (\*Talk with Forge if you cannot find this book)

### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

## **Messages**

1. Record and upload to youtube a 25-35 minute-long message of your choosing (passage of your choosing and/or topic). Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
  - a. As part of your preparation for this message, answer the questions in Appendix 05: “Questions of Biblical Interpretation” (Answer the list of questions that

- correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
- b. Include a copy of your preaching notes or outline (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.
2. Record and upload to youtube a 25-35 minute-long message on the Standard of the Christian Life (what it means to be a true follower of Jesus/Jesus' expectation for those who follow him – It can even be one particular standard such as “passion for Christ” or other specific “Standards”). Your message should Include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
- a. As part of your preparation for this message, answer the questions in Appendix 05: “The Rules for Biblical Interpretation” (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
  - b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch and listen to 3 messages from Forge Itinerant Speakers (Forge Playlist) and list and submit 3 things you learn from each message. The document you submit should clearly show what message you watched and the three things you learned from that message. Please submit your thoughts on all the messages as a single document. Please ensure that your list is detailed enough to be read and understood by others.
  - Find this playlist at: [ForgeForward.org/FirebrandQuickLinks/](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a)
    - (<https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a>)
  - a. After watching the messages from the speakers, select one of the speakers and set up a phone call. In preparation for your call, create a list of three questions

about the message the speaker gave. During your call take notes on the speaker's response to your questions. Submit your questions and your notes from their response.

2. Read the sermon **“Gospel Missions”** by C.H. Spurgeon, April 27, 1856. Submit your three major takeaways from the article. Please ensure that your list is detailed enough to be read and understood by others.
  - Find this message at: [ForgeForward.org/FirebrandQuickLinks/](https://www.dropbox.com/s/cer95qq2an2s4c4/Module%201%20Required%20Reading%20-The%20Spurgeon%20Library%20_%20Gospel%20Missions.pdf?dl=0)
    - [https://www.dropbox.com/s/cer95qq2an2s4c4/Module%201%20Required%20Reading%20-The%20Spurgeon%20Library%20\\_%20Gospel%20Missions.pdf?dl=0](https://www.dropbox.com/s/cer95qq2an2s4c4/Module%201%20Required%20Reading%20-The%20Spurgeon%20Library%20_%20Gospel%20Missions.pdf?dl=0)
3. Contact one forge speaker and set up a call to discuss itinerant ministry. Have five questions prepared. Submit the answers the speaker gives to your questions.
  - a. Here are some potential questions you may consider asking:
    - i. What advice do you have for me as an itinerant just starting out?
    - ii. How do I balance my call to itinerant ministry and family time?
    - iii. What are the three biggest mistakes that you see itinerants make that I should avoid?
    - iv. How do I develop effective altar calls?
    - v. What are the keys to long term itinerant ministry?
4. Write 2 Forge Devos (see instructions in Appendix 02)
5. Starting now, begin the process of reading the entire Bible. This assignment must be completed before you graduate from the firebrand program. We recommend using a Bible reading tracker app such as “My Bible Tracker” (Link Below) or keep track in a note or a journal. In order to read the entire Bible in 2 years you will need to read 2 chapters per day. When completed, submit a document/send an email to the Firebrand Director stating that you completed this assignment and what version you read.
  - a. Find this app at: [ForgeForward.org/FirebrandQuickLinks/](https://www.dropbox.com/s/cer95qq2an2s4c4/Module%201%20Required%20Reading%20-The%20Spurgeon%20Library%20_%20Gospel%20Missions.pdf?dl=0)
    - i. APPLE - <https://apps.apple.com/us/app/my-bible-tracker/id1530078172>
    - ii. ANDROID-<https://play.google.com/store/apps/details?id=com.biblereadingprogresstracker.BibleTracker>

## Module Project

Write an 8–10 page paper overviewing itinerant ministry. Include: A. what Itinerant Ministry is and how someone might be called to this type of ministry, B. the importance of itinerant ministry and its value to the body of Christ, C. Support / Illustrate your understanding with

biblical and historical examples, D. explain how you personally have felt called to Itinerant Ministry and, E. describe the action plan you will put in place to launch into this ministry.

- \*Will also submitted to CIU if participating in Master's program

# Module 02. Itinerant Ministry & Preaching God's Word

Effective Itinerant Speakers interpret and apply the Word of God accurately, as they call for spiritual decisions. Firebrands will explore the biblical foundations for the inspiration and inerrancy of the Bible, determining their practices of studying and interpretation, and additionally develop message skills that challenge, equip, and call for spiritual decisions.

---

## Readings (or use audiobooks if preferred and when available)

1. "D.L. Moody - A Life: Innovator, Evangelist, World Changer". By Kevin Belmonte. Moody Publishers, 2014.
2. "Impact Preaching, a case for one-point messages". By Michael Kuykendall, David Johnson, R. Gregg Watson, & Jim Wilson. Lexham Press, 2018.
3. "The Supremacy of God in Preaching". By John Piper. Crossway, 2021.

### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

## Messages

1. Record and upload to youtube a 25-35 minute-long message on Sin (this message should lead people to understand their sinfulness and their need for Jesus - His salvation and the power of His Spirit). Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
  - a. As part of your preparation for this message, answer the questions in Appendix 05: "Questions of Biblical Interpretation" (Answer the list of questions that

- correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
- b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.
2. Record and upload to youtube a 25-35 minute-long message on Surrender and Salvation (This message should lead people to make a decision about their salvation, and also going all in with Jesus / fully surrendering to Him. It should present the gospel for salvation and recommitment to Jesus). Your message should Include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
- a. As part of your preparation for this message, answer the questions in Appendix 05: “The Rules for Biblical Interpretation” (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
  - b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.

**After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch & listen to 4 messages from the Historic Itinerancy playlist & list 3 things you learn and can apply to your own preaching from each of these historic speakers. Submit your thoughts on all the messages as a single document that clearly shows what message you watched and the three things you learned from that message. Ensure that your list is detailed enough to be read and understood by others. (Also note that if the video you are watching is designated “SHORT” you will need to watch two short videos instead of one longer video. Meaning you may need to watch more than the assigned 4 videos to meet the expectation of the assignment)

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://ForgeForward.org/FirebrandQuickLinks/)

- <https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2q5R9r-O-S-sjMa?dl=0>
2. Briefly Define the terms: inerrancy, infallibility, and ‘inspiration of the bible’. Use biblical references to support your definition.
  3. Watch the six videos of current Forge Speakers, where they discuss their process for sermon prep. Take what you learn as well as your personal experience, develop a 10-step (minimum) sermon prep method that fits your personality and skills.  
Find this playlist at:
    - [ForgeForward.org/FirebrandQuickLinks/](http://ForgeForward.org/FirebrandQuickLinks/)
    - [https://www.youtube.com/playlist?list=PLkAdq3Bz6WE\\_1wdQ606XKw0MouV-KQg3n](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE_1wdQ606XKw0MouV-KQg3n)
  4. Preach for elementary aged kids (kindergarten / 1st grade — 5th or 6th grade). Work to find an opportunity to speak in a christian school elementary, or a local church Sunday school. Ask permission to share a message of your own design. Preach one of the messages that you have developed as part of your time in the Firebrand program. Your message should be easily understood by the students; if you feel that it is too complicated, be sure to simplify it. Submit a 1 page report discussing 1) what God did during your message and 2) how this experience will affect your message preparation and delivery from here forward.
  5. Write 2 Forge Devos (see instructions in Appendix 02)
  6. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## Module Projects

1. Write an 8–10 page paper on the preaching of the itinerant calling. For all of the following, include biblical and historical support / examples – Discuss the purpose and intended outcome or goal of itinerant preaching. Make sure to also include and discuss these unique aspects related to itinerant preaching: the concept of preaching for decision, the tension of sticking with core gospel truths and staying on the “main-road” doctrinally / denominationally, the strengths and weaknesses of modern or historic itinerant preachers’ biblical accuracy / interpretation and speaking methods, as well as the importance of accurate biblical interpretation in itinerant preaching.

- \*Will also submitted to CIU if participating in Master's program
2. Personal Sermon Prep outline: Create a bullet point outline (1-3 pages) of what your process will be for building a message that remains true to the biblical text and fulfills the calling of an itinerant preacher (or "evangelist"). Include: selecting a topic or passage, interpreting the Scriptures, developing a 1-2 sentence message purpose / direction, creating a clear call to decision, and compiling the components of the message. Base this paper outline on a message that you wrote for this module.
- \*Will also submitted to CIU if participating in Master's program

## **Module 03. The Network Behind the Itinerant Speaker**

Effective Itinerant Speakers develop a team of co-laborers, prayer workers, and financial supporters to sustain a long-term and wide-reaching ministry. Firebrands will study the importance of having a godly team behind their Itinerant Ministry.

---

### **Readings (or use audiobooks if preferred and when available)**

1. "Gospel Patrons". By John Rinehart. Reclaimed Publishing, 2014.
2. "Palau: A Life on Fire" by Luis Palau, Zondervan, 2019.
3. "A Time for Remembering: The Story of Ruth Bell Graham". By Patricia Cornwell. Harper & Row Pub.
  - **Read with spouse if / when married**

**Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

### **Messages**

1. Record and upload to youtube a 25-35 minute-long message on Spiritual Growth/Sanctification (this is a message on how to grow as a follower of Jesus and could cover a vast range of topics such as: holiness, overcoming sin, spiritual battle, etc.) Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
  - a. As part of your preparation for this message, answer the questions in Appendix 05: "Questions of Biblical Interpretation" (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.

- b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.
2. Record and upload to youtube a 25-35 minute-long message on Intimacy with God (this is a message to challenge people to engage everyday, everywhere relational intimacy with God and equip them to do so). This message should also challenge AND equip listeners in practically spending time with God. Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc. – For this message you might consider challenging them to write down a commitment of when they plan to spend time with God).
  - a. As part of your preparation for this message, answer the questions in Appendix 05: “The Rules for Biblical Interpretation” (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
  - b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch and listen to 3 messages from Forge Itinerant Speakers (Forge Playlist) and list and submit 3 things you learn from each message. The document you submit should clearly show what message you watched and the three things you learned from that message. Please submit your thoughts on all the messages as a single document. Please ensure that your list is detailed enough to be read and understood by others.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.firebrand.org/FirebrandQuickLinks/)
  - <https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a>
- a. After watching the messages from the speakers, select one of the speakers and set up a phone call. In preparation for your call, create a list of three questions

about the message the speaker gave. During your call take notes on the speaker's response to your questions. Submit your questions and your notes from their response.

2. Create a Prayer Support team of at least 10+ people and keep them updated once a month. These are core partners, and should be trustworthy, not prone to gossip. People who you can trust with deep needs and prayer requests. You may wish to utilize email, a text group, or a messaging service such as Signal or Telegram to create the group.
3. Read Acts 13 and 14, five times. Then answer the questions (found in Appendix 04)
4. Write 2 Forge Devos (see instructions in Appendix 02)
5. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## Module Projects

1. Write an 8–10-page paper on what it takes to sustain a long-term itinerant ministry, including biblical, historical, and personal examples. While not limited to the following, make sure to include: the importance of ongoing personal intimacy with God and spiritual development, your individual character and ministry integrity, being part of a team, building a group of prayer workers, and creating a network of financial supporters. Elaborate on the potential dangers itinerants face in these areas of their ministry, and your ongoing plan to sustain a long-term itinerant ministry, avoiding those dangers.
  - \*Will also submitted to CIU if participating in Master's program
2. After reading Gospel Patrons — Develop a fundraising plan. This should include a support letter with pictures, a powerpoint presentation with pictures that you could use in a meeting with a potential supporter, a mailing list (snail mail) of all potential supporters and an email list. Additional Details can be found in Appendix 06. Review with firebrand program leadership.
  - \*Will also submitted to CIU if participating in Master's program
3. After reviewing your fundraising plan with firebrand program leaders and making edits, Implement your fundraising plan. Send out letters, work with basecamp staff to ensure that you are listed on the website. Meet with supporters locally. Your goal is to raise at

least enough money to begin covering your firebrand program tuition and / OR for your current / future itinerant travel. Additional Information can be found in Appendix 05.

- \*Support letter will also submitted to CIU if participating in Master's program

## Module 04. Itinerant Ministry and Follow-up

Effective Itinerant Speakers seek to create ongoing lasting impact, extending far beyond one single event. Firebrands will understand the importance of following up with people that make spiritual decisions through personal & ministry team contact, equipping opportunities, resources, and media.

---

### Readings (or use audiobooks if preferred and when available)

1. "The Master Plan of Evangelism" By Robert Coleman. Revell, 1993.
2. "Training for Trainers: The Movement That Changed the World". By Ying & Grace Kai. Wigtake Resources, LLC, 2018.
3. "Discipled by Jesus: Your Ongoing Invitation to Follow Jesus". By Robert Gelinas. NavPress Publishing Group, 2018.
4. "Baton Passing Relationships". By Dwight Robertson. Forge

#### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

### Messages

1. Record and upload to youtube a 25-35 minute-long message on everyday Laborership (a message on **ordinary** people making an impact by daily loving others and sharing good news of Jesus). Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).

- a. As part of your preparation for this message, answer the questions in Appendix 05: “Questions of Biblical Interpretation” (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
  - b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
  - c. Submit along with the YouTube link for assessment.
2. Record and upload to youtube a 25-35 minute-long message on Global Missions (this is a message to challenge people to be part of the Great Commission (reaching all nations / those who have never heard of Jesus – and we recommend including various ways every Christian can get involved in this mission). Your message should include a clear and effective call to your listeners to respond in some way (such as an altar call, raising hands, standing and making a statement, etc).
    - a. As part of your preparation for this message, answer the questions in Appendix 05: “Questions of Biblical Interpretation” (Answer the list of questions that correspond to the genre of the main passage you are preaching). Submit your answers to these questions along with your message video and notes.
    - b. Include a copy of your preaching notes (if hand written a scan or photo) for the message.
    - c. Submit along with the YouTube link for assessment.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch & listen to 4 messages from the Historic Itinerancy playlist & list 3 things you learn and can apply to your own preaching from each of these historic speakers. Submit your thoughts on all the messages as a single document that clearly shows what message you watched and the three things you learned from that message. Ensure that your list is detailed enough to be read and understood by others. (Also note that if the video you are watching is designated “SHORT” you will need to watch two short videos instead of one longer video. Meaning you may need to watch more than the assigned 4 videos to meet the expectation of the assignment)

- a. Find this playlist at:
  - [ForgeForward.org/FirebrandQuickLinks/](https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2g5R9r-OS-sjMa?dl=0)
    - <https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2g5R9r-OS-sjMa?dl=0>
2. As this is the conclusion of your first year in the program, spend some time reflecting on your growth as an itinerant speaker. Begin by creating a list of the skills for Itinerant Ministry you have developed the most during the last year (things that you feel you are doing well). Next create a list of skills you feel that you still need to develop. Please include a brief explanation for each point of your lists.
3. Read the book of Mark 5 times, answering the questionnaires to each stage (see list of questions in Appendix 03)
4. Write 2 Forge Devos (see instructions in Appendix 02)
5. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## Module Projects

1. Write an 8-10-page paper on the importance of follow-up and off-stage ministry. Explain and elaborate on the best methods for encouraging long-term spiritual growth and development in the lives of those you minister to. Explain the importance of off-stage ministry. How will you engage people beyond your events in a healthy and professional way? What tools do you plan to use to equip people for lasting long-term impact? Provide an example: if you were at a 5-day camp, what steps would you take to minister to participants off-stage? How would you equip them so that their spiritual decisions last far beyond camp and create lasting impact? What specific next steps would you give them? Be sure to include historic and biblical examples to support your conclusions.
  - \*Will also submitted to CIU if participating in Master's program
2. Develop a series of 5 follow up videos (3 to 5 minutes long each) to help people continue to grow as kingdom laborer after you preach at their event. The details for these videos can be found in (Appendix 06). Please read the details and reach out with any questions.
  - \*Will also submitted to CIU if participating in Master's program

## **Module 05. Itinerant Ministry and Spiritual Formation**

Effective Itinerant Speakers grow continually in an intimate relationship with Jesus, which is the foundation for bearing fruit and finishing well in the long-term. Firebrands will study the importance of a deep relationship with God and the different spiritual disciplines to develop strong intimacy with the Lord.

---

### **Readings (or use audiobooks if preferred and when available)**

1. "Practicing God's Presence: Brother Lawrence for Today's Reader" by Robert
2. "Humility: The Beauty of Holiness". By Andrew Murray. Fleming H. Revell Company, 2012
  - a. **OR** "Humility: True Greatness". By CJ Mahaney. Multnomah Books, 2005
3. "Hudson Taylor's Spiritual Secret" by Dr. Howard Taylor & Mrs. Geraldine Taylor. Moody Publishers, 2009.
4. "Touch the World Through Prayer". By Wesley Duewel. Zondervan, 1986
  - a. **OR** "Mighty Prevailing Prayer". By Wesley Duewel. Zondervan, 2014.

#### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

### **Messages**

1. Plan A Conference: Jesus Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.

2. Plan A Conference: Plan A Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch and listen to 3 messages from Forge Itinerant Speakers (Forge Playlist) and list and submit 3 things you learn from each message. The document you submit should clearly show what message you watched and the three things you learned from that message. Please submit your thoughts on all the messages as a single document. Please ensure that your list is detailed enough to be read and understood by others.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a)
  - <https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a>
- After watching the messages from the speakers, select one of the speakers and set up a phone call. In preparation for your call, create a list of three questions about the message the speaker gave. During your call take notes on the speaker's response to your questions. Submit your questions and your notes from their response.

2. Listen to "In The Gap" prayer message by Dwight Robertson and write a short one page response on how the concepts of this message will impact your prayer life and ministry going forward.

Find this message at:

- [ForgeForward.org/FirebrandQuickLinks/](https://youtu.be/QtIMQtBzsEA)
  - <https://youtu.be/QtIMQtBzsEA>

3. Keep a spiritual journal for one month. The journal must be used at least 5 times per week. Include personal bible studies, prayer requests, praise reports, scripture memorization, etc. We encourage you to utilize the Spiritual Life Notebook located on

the Forge App. Out of respect for your privacy, your submission will simply be a statement that you completed this assignment.

4. Use a Bible reading plan (pre-made or of your own design) for at least two months. This plan should have you reading the Bible at least 5 times per week, at least three chapters per day, and starting and finishing a whole book before you move on to the next book. As a submission for this assignment, track your progress; your report should include the date, and the chapters you read. [If you have not begun tracking your reading through the entire Bible during the Firebrand program, then now is the time to begin with this assignment!]
5. Write 2 Forge Devos (see instructions in Appendix 02)
6. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## **Module 06. Off-Stage Ministry and Skills of the Itinerant**

Effective Itinerant Speakers are proactive in developing their ministry skill-set both for on-stage ministry and off-stage ministry. Firebrands will identify the necessary skills for lasting impact in Itinerant ministry, based on modern and historic itinerants.

---

### **Readings (or use audiobooks if preferred and when available)**

1. "The Mark of a Christian". By Francis Schaeffer. IVP Books, 2006.
2. "Why Revival Tarries". By Leonard Ravenhill. Bethany House Publisher, 2004.
3. "More Than A Carpenter" by Josh McDowell. Tyndale Momentum, 2009.
  - a. **OR** "The Case for Christ". By Lee Strobel. Zondervan, 2016.
4. "The Apostle: A Life of Paul". By John Pollock. David C. Cook, 2012.

#### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

### **Messages**

1. Plan A Conference: Getting Over Yourself and Into God's Plan Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill-in-the-blanks). Submit along with the YouTube link for assessment.
2. Plan A Conference: Your Unique Ministry Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill-in-the-blanks). Submit along with the YouTube link for assessment.

**Review:** After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch & listen to 4 messages from the Historic Itinerancy playlist & list 3 things you learn and can apply to your own preaching from each of these historic speakers. Submit your thoughts on all the messages as a single document that clearly shows what message you watched and the three things you learned from that message. Ensure that your list is detailed enough to be read and understood by others. (Also note that if the video you are watching is designated “SHORT” you will need to watch two short videos instead of one longer video. Meaning you may need to watch more than the assigned 4 videos to meet the expectation of the assignment)

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2q5R9r-OS-sjMa?dl=0)
  - <https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2q5R9r-OS-sjMa?dl=0>

2. Lead a small group through Multiplying Movements (MultiplyingMovements.com). Your group should be at least two participants plus you. You should meet on a weekly basis for 12 weeks to complete the tool. Submit a brief report where you share any testimony from your time, how you felt about the tool as a leader, how your participants felt about the tool, if anyone from your group is putting the tools into practice and multiplying it to others.

3. Watch all of the “How to have an effective off stage ministry” videos on the youtube playlist. From what you learn in the videos and your own experiences create a 10-20 point list of ways that you will engage in effective off stage ministry.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9wDvG4zAKx8I_-z_AYww7R)
  - [https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9wDvG4zAKx8I\\_-z\\_AYww7R](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9wDvG4zAKx8I_-z_AYww7R)

4. Watch all of the “practical tips of itinerant ministry” videos. Bullet point what was new for you that you plan to implement going forward.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE-H4a5f6kR3URL6c9z4a2np)
  - <https://www.youtube.com/playlist?list=PLkAdq3Bz6WE-H4a5f6kR3URL6c9z4a2np>

5. Write 2 Forge Devos (see instructions in Appendix 02)
6. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## **Module 07. Itinerant Ministry and The Church**

Effective Itinerant Speakers serve the body of Christ at large, navigating varying doctrinal confessions and practices of historic orthodox Christianity throughout all time. Firebrands will understand the role of the Itinerant Speaker in reviving, fueling, expanding, and extending the church while on the road, and the importance of being part of a local church at home.

---

### **Readings (or use audiobooks if preferred and when available)**

1. "The Radical Wesley". By Howard Snyder. Seedbed Publishing, 2014.
2. "A Tale of Three Kings: A Study in Brokenness" by Gene Edwards. Tyndale House Publishers, 1992.
3. "Religious Experience and Journal of Mrs. Jarena Lee, Giving an Account of Her Call to Preach the Gospel". By Jarena Lee. Pantianos Classics. 2017
4. "Church Membership: How the World Knows Who Represents Jesus". By Jonathan Leeman. Crossway, 2012.
5. "Heroes of the Faith". By Gene Fedele. Bridge-Logos Publishers, 2003.
  - a. **OR** "Found Faithful: The Timeless Stories of Charles Spurgeon, Amy Carmichael, C. S. Lewis, Ruth Bell Graham and Others". By Elizabeth Skoglund. Discovery House Publishers, 2004.

#### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

## Messages

1. Plan A Conference: Your God-Stories Point to Jesus. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.
2. Plan A Conference: Presence- Driven Laborership Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Watch and listen to 3 messages from Forge Itinerant Speakers (Forge Playlist) and list and submit 3 things you learn from each message. The document you submit should clearly show what message you watched and the three things you learned from that message. Please submit your thoughts on all the messages as a single document. Please ensure that your list is detailed enough to be read and understood by others.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a)
    - <https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9HiixBJfK4M2Qa5OgIYG6a>
  - After watching the messages from the speakers, select one of the speakers and set up a phone call. In preparation for your call, create a list of three questions about the message the speaker gave. During your call take notes on the speaker's response to your questions. Submit your questions and your notes from their response.
1. Write a 2-4 page paper on the relationship of the Itinerant and the local church. Include support from biblical passages or church history moments as much as possible. Cover these two major areas:
    - a. Ministering in the Church on the Road: Write 1-2 pages on how you as an itinerant speaker can effectively engage the church you are invited to speak at:

- i. How you might seek to see revival, expansion, and extension at a church you might minister in / with
    - ii. How to serve among different doctrinal positions
    - iii. How do you take steps to not criticize the local church you are speaking in, in order to give you greater opportunity to encourage and equip.
    - iv. How to come alongside the local leaders to build up their ministry, and encourage them personally
    - v. How do you engage an event without raising a sense of competition with the local leaders
  - b. Engaging a Local Church at Home: Write 1-2 pages on itinerant ministry and your local church
    - i. Be sure to wrestle with the reality that though you are highly gifted, your role as an itinerant will often prevent you from taking on significant leadership positions in the local church setting. Consider what kind of ministries you can be part of in your own local church as you may travel often as an itinerant.
    - ii. When you are home, how will you walk in humility to serve your local body as a participant rather than standing behind your identity as a “gifted-speaker,” and how will you honor the leaders of your church as it might be perceived that Itinerant Ministry is an independent ministry.
    - iii. How to grow an Itinerant Ministry as a branch of a church without compromising serving among different doctrinal faith communities and organizations
    - iv. While this may not always be the case, it has often been faced by itinerants all throughout history – How to walk in humility if a local church you’re plugged into: doesn’t fully understand your itinerant calling, or doesn’t embrace it.
2. Write 2 Forge Devos (see instructions in Appendix 01)
  3. Share the gospel at least 7 times over the course of a 1–3 week period. Submit 7 brief testimonies of what you saw God do.
  4. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

## **Module 08. Itinerant Ministry and Our Global Mission**

Effective Itinerant Speakers understand that God’s mission knows no borders, and minister accordingly. Firebrands will study the long-term impact of global Itinerant Ministry throughout history.

---

### **Readings (or use audiobooks if preferred and when available)**

1. “Let the Nations Be Glad: The Supremacy of God in Missions”. By John Piper. Baker Academic, 2022.
2. “The Heavenly Man; The Remarkable True Story of Chinese Christian Brother Yun” by Brother Yun and Paul Hattaway, Kregel Publications, 2002.
3. “5 Minutes in Church History: An Introduction to the Stories of God’s Faithfulness in the History of the Church”. By Stephen Nichols. Ligonier Ministries, 2019.

#### **Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

### **Messages**

1. Plan A Conference: Jesus’ Multiplying Movements Vision Message. 40 minutes long. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.
2. Plan A Conference: Your Decision Message. 10 minutes message. Use the notes from the Plan A Conference Manual (be sure to hit all the fill- in-the-blanks). Submit along with the YouTube link for assessment.
  - a. This message should include a clear call to come forward to be prayed over and anointed with oil, being commissioned as a kingdom laborer.

**Review: After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.) Submit this list along with your other assignments for this module.**

## Assignments

**Submit all assignments to the Firebrand Director at least two weeks prior to the next intensive.**

1. Read and prayerfully digest these Statistics on the state of the world and global missions:
  - a. [thetravelingteam.org/stats](http://thetravelingteam.org/stats)
  - b. [joshuaproject.net/resources/infographics](http://joshuaproject.net/resources/infographics)
  
2. Design a fictional plan to travel and preach to an unreached people group (but choose a real people group using joshuaproject.net - make sure it is a “frontier unreached group” meaning it has 0% christian status). Your plan should include:
  - a. General Budget
  - b. Travel Arrangements
  - c. A one page description of the unreached people group you plan to go to (a “frontier unreached group” from joshuaproject.net), and your strategic plan for engaging them with the gospel.
  - d. Create 3 Messages to be used in the same nation as that unreached people group (record and upload to YouTube for their review, 20 minutes long each) — create these messages understanding that they would be spoken through a translator, and the audience would likely not understand culturally specific (American or other) illustrations nor fully comprehend highly complex ideas - whether theologically, illustratively, or structurally:
    - i. One Salvation / surrender message you would preach in a church in that nation
    - ii. One Salvation message to be preached on the street or in a village
    - iii. One message challenging and equipping believers to reach their communities for Christ
      1. After receiving feedback from your messages, make a list of three things you will work on improving (content, presentation, etc.)
  
3. Preach the Gospel openly in a public place (“open air” / Jesus & Paul style). You might Consider partnering with a team/musicians to help you. OR Preach in a homeless shelter. Write a one-page report that includes answer to the following questions:
  - a. Were there any responses, what kind?

- b. What was the environment like (hospitable, hostile, welcoming, indifferent, etc.)
  - c. Does this type of ministry “fit” me? Why or why not?
  - d. What can be done differently/better?
  - e. Are there others I could partner with to do this type of ministry? (Forge has ministry friends and partners who regularly do this type of itinerant ministry if you want to connect with them)
4. Watch & listen to 4 messages from the Historic Itinerancy playlist & list 3 things you learn and can apply to your own preaching from each of these historic speakers. Submit your thoughts on all the messages as a single document that clearly shows what message you watched and the three things you learned from that message. Ensure that your list is detailed enough to be read and understood by others. (Also note that if the video you are watching is designated “SHORT” you will need to watch two short videos instead of one longer video. Meaning you may need to watch more than the assigned 4 videos to meet the expectation of the assignment)  
Find this playlist at:
  - [ForgeForward.org/FirebrandQuickLinks/](https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2g5R9r-OS-sjMa?dl=0)
    - <https://www.dropbox.com/sh/ibvnd9c06aw30fu/AADY9URgr7X2g5R9r-OS-sjMa?dl=0>
5. Write 2 Forge Devos (see instructions in Appendix 02)
6. A reminder to read the feedback for your messages from the most recent intensive and make a list of three things you will work on improving (content, presentation, etc.) Submit this list. Please ensure that your list is detailed enough to be read and understood by others.

# Graduation Project

As an outflow of the program, and to set you as a Firebrand up for successful future ministry in public proclamation, off-stage ministry, and ongoing impact – you will be required to prepare graduation projects with the following characteristics (Ensure that the Firebrand director approves your project vision before you begin working on it. Your final project will be reviewed by the Firebrand Program Director and Forge leadership):

## 1. Phase 1: Itinerant Event / “Camp” Messages

- a. Prepare a sermon series of 6 messages that you would use on the road, and record videos\* of them. We recommend you choose your top messages from your time during the Firebrand program (incorporating what you learned / program feedback). Your messages should follow the ‘Camp model’ you learned during the program: Standard, Sin, Surrender & Salvation, topic relating to Spiritual Growth or intimacy with God, Kingdom Laborership (ordinary people impacting everyday, everywhere), and Global Missions.
  - i. This series must include 6 messages, as most events require 3-6 messages.
  - ii. The messages must challenge, practically equip, and call for spiritual decisions to be made
  - iii. \*Higher quality videos are better, as these can even be utilized for online ministry, event host interest, and impact going forward!
  - iv. \*Will also submitted to CIU if participating in Master’s program

## 2. Phase 2: Plan A Conference Messages

- a. Finalize your “Plan A Conference” messages (incorporating what you learned / program feedback) and record videos\* of them, preaching through the “Plan A Conference” Manual (following the outline / hitting fill in the blanks)
- b. \*Higher quality videos are better, as these can even be utilized for online ministry, event host interest, and impact going forward!
- c. \*Will also submitted to CIU if participating in Master’s program

## 3. Phase 3: Resource for Ongoing Impact

- a. Create at least one resource that you can take to events that provides opportunity for ongoing impact, and further equips audiences as everyday Kingdom Laborers. Resource ideas may include:
  - i. A Book, Study Guides, Booklet(s), a Podcast Series, Follow-Up Videos, Blogs, etc.

- ii. These resources may be provided the opportunity to be included in Forge's list of available resources, although it is not guaranteed by the program.
- iii. \*Will also submitted to CIU if participating in Master's program

# **Recommended Reading:**

## **Other Forge Recommended Readings (Not Required) To Enhance Your Ministry**

### Biography:

- Remembering Billy Graham *Christianity Today* Article Collection: <https://www.christianitytoday.com/ct/2018/billy-graham/died-billy-graham-obituary.html>
- A Prophet with Honor: The Billy Graham Story by William Martin
- D.L. Moody - A Passion For Souls by Lyle Dorsett
- D.L. Moody on Spiritual Leadership by Steve Miller
- Snowshoe Itinerant by John Dyer
- Shadow of the Almighty by Elizabeth Eliot
- Foxes Book of Martyrs
- Walking With the Saints by Calvin Miller
- Ct Studd: No Retreat by Bengé
- A Sharpened Arrow, by Ian Taylor
- John Owen Prince of Puritans by Andrew Thompson
- J. Hudson Taylor, A Man In Christ by Roger Steer
- Hudson Taylor and Maria, by John Pollock

### Prayer, Warfare, & Engaging Others:

- The Billy Graham Christian Workers Handbook
- Revival Fire by Wesley Duewel
- Red Moon Rising by Dave Roberts and Pete Greig
- A Resilient Life: You Can Move Ahead No Matter What, by Gordon MacDonald
- The Cross Centered Life, by C.J. Mahaney

### Preaching:

- The Sermons of George Whitefield (Hendrickson Publishers)
- Biblical Preaching by Haddon Robinson
- Preaching by Timothy Keller
- Between Two Worlds by John Stott
- Jesus On Every Page by David Murray
- Preaching Sticky Sermons, by Brandon Kelly
- Preaching: Communicating Faith in an Age of Skepticism
- Anointed Expository Preaching, by Stephen Olford
- Grasping God's Word, by J. Scott Duvall & J. Daniel Hays

### Paradigm & Understanding:

- Laboring In the Harvest by Leroy Eims
- Stubborn Perseverance by James Nyman
- Eternity In Their Hearts by Don Richardson
- Primal Fire by Neil Cole
- Living in the Light of Eternity by Paula and Stacy Rinehart
- With by Skye Jethani
- Let God Guide You Daily by Wesley Duewel
- The Training of the Twelve, by A.B. Bruce
- Money, Possessions, and Eternity, By Randy Alcorn

# **Appendix 01: Intensive and Biweekly Call info**

## **Intensive Topics (revolving based on the month someone starts the program):**

- Intensive A: Biblical Itinerant Ministry
- Intensive B: Itinerant Ministry and Preaching God's Word
- Intensive C: The Network Behind the Itinerant Speaker
- Intensive D: Itinerant Ministry and Follow-Up
- Intensive E: Itinerant Ministry and Spiritual Formation
- Intensive F: Off-Stage Ministry and Skills of the Itinerant
- Intensive G: Itinerant Ministry and the Church
- Intensive H: Itinerant Ministry and Our Global Mission

## **Content for Calls:**

### **Module A: Biblical Itinerant Ministry**

1. Characteristics of the Itinerant Speaker 01
2. Characteristics of the Itinerant Speaker 02
3. The Cost of Following Jesus as Itinerant Speaker
4. Calling for Spiritual Decisions
5. Inerrancy and infallibility of the Bible
6. Inspiration of the Bible
7. Rightfully dividing the Word of God
8. Salvation

### **Module B: Itinerant Ministry and Preaching God's Word**

1. Basic Rules of biblical interpretation 01
2. Basic Rules of biblical interpretation 02
3. Literary Genres in the Bible
4. Applying the rules of biblical interpretation to different literary genres
5. Identifying the theological principle and drawing applications off the passage
6. Identifying sermon structures and choosing one for a particular passage
7. Accuracy, Clarity, and Passion to communicate God's Word

### **Module C: The Network Behind the Itinerant Speaker**

1. Fundraising and Ministry Patrons in the Bible

2. Learning from the best fundraisers (what others have done and has worked)
3. Building a prayer team
4. Building a support team
5. Practical steps for fundraising
6. Building a database for your ministry (names mean a lot)
7. Turning contacts into connections – value relationships over tasks
8. Taking care of the Itinerant Ministry for long-term ministry

## Module D: Itinerant Ministry and Follow-Up

1. Being a Good Guest
2. Meeting your divine appointment
3. Turning Moments into Movements
4. Asking questions that count
5. Connecting with your host
6. Connecting with the audience off the stage
7. Long lasting impact – using various types of media and follow up
8. Interaction Boundaries

## Module E: Itinerant Ministry and Spiritual Formation

1. God the Father
2. God the Son
3. God the Spirit
4. Intimacy with God
5. Developing habits for growing in the Spirit
6. Personal Bible Reading and Study plan
7. Prayer and Fasting
8. Day Alone with God

## Module F: Off-Stage Ministry and Skills of the Itinerant

1. Story telling
2. Body language and stage presence
3. Traveling well
4. Traveling well
5. The need for integrity
6. Fame and Indolence
7. Finances and Immorality
8. Finishing well

## Module G: Itinerant Ministry and the Church

1. What is the Church?
2. A true Parachurch minister
3. Unity in the Body of Christ
4. Identifying Doctrinal Differences
5. Navigating Doctrinal Differences 01
6. Navigating Doctrinal Differences 02
7. Serving the Whole Body of Christ (from the crib to the grave)
8. Preaching to younger audiences

## Module H: Itinerant Ministry and Our Global Mission

1. Jesus Among the Nations
2. Disciple making in the Bible
3. One on One Disciple Making
4. Disciple Making in a small group setting
5. The need (Unreached and Frontier)
6. Fire-starters: Itinerant Ministry and Short-term missions' trips
7. Spreading the Vision, Advocating for the Great Commission
8. Until the ends of the earth

## **Appendix 02: Writing a Devotional**

### **Forge Weekly Email Devotional Instruction Sheet:**

Please ensure your submission matches the DNA of Forge: raising up or empowering MORE Kingdom Laborers. This may include content surrounding: topics you are assigned to develop messages on, passion for God, intimacy with God, Laborers / ordinary people impacting the world, or anything along the lines of Forge's Deep and Wide values (ForgeForward.org/About/Values-Beliefs)

Below is an example of what we need from you for your submission of an email devotional. Please provide the following in your submission:

- Scripture Text
- 75-150 Word Devotional
- Short Challenge Question(s)

Optionally, you can suggest the following:

- Email Subject Line
- Potential Blog or web resources we can point people to (on Forge website primarily; other sites secondarily)

### **EXAMPLE:**

**Email Subject Line:** “Are You a Fruit Farmer?” or “Fruit Farming”  
*(writer suggestions helpful, staff will finalize)*

#### **Scripture Text:**

You did not choose me, but I chose you and appointed you so that you might go and bear fruit—fruit that will last—and so that whatever you ask in my name the Father will give you. - John 15:16

#### **75-150 Word Devotional:**

Who is God that He cares so deeply for us? God graciously gives us what we go looking for in so many other less-than-satisfying places. Whether to Eve in the Garden or equally to us, God says, “Taste and see that *I* am good’ and the only fruit that will really satisfy the deepest cravings of your life” (Psalm 34:8).

But here’s the kicker, God wants *everyone* to taste His second-to-none fruit. That’s why He chose His Church as harvest field workers. God not only wants us to *taste* fruit, He also wants us

to *share* it. And He gives us whatever we need to produce and distribute (across the street or around the globe) the fruit that comes from knowing Him.

**Short Challenge Question:**

Are you joining others Kingdom laborers in *tasting, bearing, and sharing* the life-giving fruit God so lovingly offers?

[This devotional example = 140 words including the challenge question]

## **Appendix 03: Book of Mark Key Questions**

The purpose of this assignment is to help you do an in depth bible study of an entire book of the Bible. Reading the entire Gospel of Mark (preferable in one sitting) will provide you with a different perspective and understanding of its content. Read the Gospel of Mark at least twice before seeking to answer the questions on each section.

### **Key Questions about the Author**

1. Who was he?
2. What was his background?
3. When did he write?
4. What kind of ministry did he have?
5. What was his relationship with his readers?
6. Why did he write to them?
7. Where was he while writing?
8. How did he get his information (besides the inspiration of the Holy Spirit)?

### **Key Questions about the Original Readers**

1. Who were they?
2. What was their circumstance at the moment of the writing?
3. What was their relationship with God like- were they believers or non-believers?
4. What kind of relationship did they have with each other, was this a church, group or churches, a family?
5. What was their location?
6. What was their political and social situation?
7. What kind of social environment did they live in?
8. Is there another historical or cultural element that sheds light on the text?

### **Key Questions about the content of the Gospel?**

1. Knowing that the gospels don't necessarily follow a historical chronological order, is this gospel arranged chronologically or in a different way? What is the biblical evidence of this? Support your answer with Bible verses.
2. Do you see any major sections in the gospel that you can break it into?
3. Write an outline with bullet points for every major section of this gospel.
4. What are some of the ways we see the "baton passing" from John the Baptist to Jesus and then from Jesus to his disciples? Make a list of 5 items for the transition from John to Jesus and another 5 point list for the transition from Jesus to his disciples
5. Mark presents Jesus as the Servant of Men; the main verse is Mark 10.45. Make a list of 5 verses that support this presentation of Jesus with his own words, and then make a list of 5 stories in this gospel that support this affirmation too.

6. Do you notice any patterns in the way that Jesus talked about himself? Make a list of Bible verses with the different names of Jesus.
7. Do you notice any patterns in the way Jesus preached and taught the people? Make a list of topics or words that he repeated.
8. Are there any specific occasions in which Jesus taught his disciples exclusively? What was the topic of his teaching in those times?
9. Are there any stories of Jesus being hosted in one person's home? How did he relate to his host? Are there any lessons you can take out of those times? Make a list of 5 things you learn from the way he interacted with his host.
10. Identify the times in this gospel that Jesus reached out to the gentiles and make a list of those occasions. Is there a pattern in the way he interacted with people of other nations? Explain your answer.
11. Identify in the text the times Jesus reached out to the despised of society such as lepers, make a list and answer the following question: Is there a pattern in the way he interacted with the outcasts of society? Explain your answer.
12. In his Itinerant ministry Jesus interacted with people of different nations, the opposite sex, different backgrounds, etc. What story strikes you the most and why?
13. Mark presents the resurrection of Jesus as the climax of his gospel. Make a list of 5 reasons you think he did this.
14. Make a list of 3 stories that you would like to preach while on the road. Write a basic outline for those messages (bullet points).

## **Appendix 04: Acts 13-14 Questions**

The purpose of this assignment is to help you draw lessons from the Itinerant ministry of Paul and Barnabas that you may apply to your own Itinerant Ministry. For that reason, the questions are aimed towards application more than interpretation. Read Acts 13-14 eight times before answering each section of the following questionnaire.

### **The Text**

1. Who was the author of the book of Acts? How do you find that in the book?
2. What characteristics of the Lucan style of writing do you find in this text?
3. What are the main transitions in the story of Paul's first missionary journey? Are there any temporary transitions? Are there any cultural transitions? Are there any theological transitions (covenant markers for example?)
4. What is the importance of this passage (Acts 13-14) for the rest of the story of Acts?
5. Are there any theological themes in the text? Make a list of at least 5 theological themes you find
6. What is your reaction to this text? Do you feel challenged, afraid, encouraged, puzzled? Explain your answer in 80- 100 words
7. What is the importance of Acts 13.1-3 for the rest of church history? How does this story encourage you itinerant Ministry
8. Make a list of the different places this team visited and the response to their message in each place

### **The Church**

1. What is the importance of a team of servants in a church like the one there was in Antioch?
2. Was it important for the church to send Paul and Barnabas, even as they were part of that church team?
3. How does a church have the opportunity to embrace sending those who are called?
4. How important is it that the church is willing to send out even their most prominent leaders?
5. How should churches prepare to send out their people? What do you see about this in the text?
6. Do you find anything in the Bible about the way the church of Antioch continued to support Paul and Barnabas in the long haul?
7. In Acts 14:26- 28 we see Paul and Barnabas providing updates to other believers that supported them. Why do you think it is important to update those that support our ministry in one way or another?

### **The Ministry Team**

1. Why do you think the Holy Spirit chose two instead of just one leader of the church to send out?
2. Make a list of 10 advantages of traveling in groups of at least two
3. How do you see Paul and Barnabas complementing each other for the task at hand?
4. If traveling with a fellow speaker, what are the skills, knowledge, or traits you would add to the team? Make a list of at least 5 items
5. On several occasions Luke wrote of the apostles doing something together instead of giving credit to just one of them. What is the importance of not seeking recognition but pointing to Jesus? What are some practical ways you can keep a team mindset while on the road?

### **Traveling**

1. Is there info in the text about the way they traveled and how long it took them to travel to various places? If no info is provided in the text, research the way they might have traveled and the time it took them to get to those places
2. What were some traveling challenges the team had to face?
3. What could be some challenges you might face when traveling? How can you prepare to overcome them? (Any disabilities, personal preferences, family dynamics, etc.)
4. What are some specific barriers the team had to cross to preach to new audiences every time?
5. What are some of the benefits to traveling as a team?
6. Have you had to cross denominational, cultural, or language barriers in your ministry so far? Write 5 to 8 sentences explaining what you learned
7. Are there any cultural, denominational, or physical barriers that you think would be a big challenge for you in your itinerant ministry? For example, you could say: "I have sensitive skin and cannot be exposed to extreme weather," Or, "I really struggle with those who are on the opposite spectrum theologically [still within the bounds of evangelical / Bible-believing]," or "I struggle to simplify my messages for other cultures." Make a list of 5 possible barriers

### **Preaching and Teaching**

1. What is something that sticks out to you about the messages they preached or the way they preached?
1. Do you notice any pattern in their preaching ministry?
2. Do you see any principles about the way they preached that may be applicable to your own ministry?
3. How do you see the team balancing the respect for certain cultural elements of those societies but also boldly preaching the gospel?
4. Notice the way the team equipped those new believers as disciples based on what the text says; also look for evidence of their discipleship equipping efforts in other places of

the New Testament (if there are any). Make a list of 5 things they emphasized in their discipling making.

5. Did the team have a follow-up system in place that we can see in this text or somewhere else in the New Testament?

# **Appendix 05: Questions of Biblical Interpretation**

## **Key Questions about the Text**

1. What is the genre? What impact does that have in your interpretation?
  - a. For more information on rightly understanding different genres, please reference information from the book “Impact Preaching” from your reading assignments in module 2
2. What words are repeated?
3. What are the names of people and places?
4. What do key words, repeated words, or names mean in the original language? (if needed you can look this up on BLB.org using the NASB with Strong’s Concordance turned on)
5. Are there quotes from other portions of the Scripture or quotes from documents outside the Bible?
6. Are there figures of speech? If so, what could they mean in the original culture?
7. Is there a concept being conveyed? Such as love or justice.
8. How does this passage (or book it is found in) fit into God’s larger picture of biblical redemption history?
  - a. Big picture flow of redemption:
    - i. Creation [designed for good]
    - ii. Fall [damaged by evil]
    - iii. Redemption / Cross [restored for better]
    - iv. Restoration [sent together to bring good news] and His coming Kingdom
9. What is the overarching purpose of the book where your passage is found?
10. How does this specific passage relate to the overarching larger purpose of the book it is in?
11. What is the main core truth of the text?
12. Summarize what your passage is about in one phrase

## **Key Questions about the Author**

1. Who was he?
2. What was his background?
3. When did he write this passage?
4. What kind of ministry did he have?
5. What was his relationship with his readers?
6. Why did he write to them?
7. Where was he while writing?
8. How did the author get information for this book or passage? Did he interview anyone? Was this eyewitness testimony? Other?

### **Key Questions about the Original Readers**

1. Who were they?
2. What was their circumstance at the moment of the writing?
3. What was their relationship with God like; were they believers or non-believers?
4. What kind of relationship did they have with each other, was this a people group, church, group or churches, a family?
5. What was their location?
6. What was their political and economic situation?
7. What kind of social environment did they live in?
8. Is there another historical or cultural element that sheds light on the text?

# **Appendix 06: How to Fundraise**

## **The Vision:**

1. Your ministry fully funded so that you can be free to fulfill your calling
2. Partner development as ministry and discipleship
  - a. Trusting the Lord as the Provider
  - b. Contributing to others' discipleship process: Inviting them into a life of sacrificial giving/generosity and receiving God's blessing as a result
  - c. Linking arms with others who are *sending Laborers*
3. Deuteronomy 8:18; 1 Chronicles 29:1-2, 5-6; Philippians 4:15-17; 2 Corinthians 9:7, 12, 11:9, 12:13; Romans 10:14-15
4. Reading: "Gospel Patrons" by John Rinehart

## **Contents:**

1. One on One Meetings
  2. Year End Celebration Dinners
  3. Match Opportunities
  4. Newsletters and Regular Connection
- To become a successfully funded full-time itinerant, it is important that you engage ALL of these avenues!

## **One on One Meeting**

Main Goal: Establish New Monthly Donors

1. Prepare Your Picture Presentation (\*See below)
2. Create a list of EVERYONE you know. Do not leave anyone out. Sometimes the least likely people give and the most likely people don't.
3. Call each person to set a time to meet with individuals/couples/families
  - a. Call: "I would love to meet with you and share about what God is doing in my life and ministry. When are you available?"
4. Meeting and Presentation:
  - a. "I want to share what God has been doing in my life and how you can be a part of it. Don't worry, I am not going to ask you to give a check or anything tonight. I only ask that you prayerfully consider how you could be involved."
  - b. Then share your picture presentation
  - c. Ask These Questions:
    - i. "I do not know what your role will be. Ultimately, I am not simply looking for money but I am looking to link arms with partners whose hearts are

- invested in this ministry. So, are you willing to pray to consider your role – whether becoming a financial partner, prayer partner, or other?”
- ii. “Can I follow up with you in three days to hear your answer?”
  - d. Set a time to call and follow-up:
    - i. “Does morning or evening work best for a call?”
    - ii. “Ok what timeframe then?”
  - e. Set a time on the calendar that they expect you to call.
  - f. Leave them with in hand materials briefly describing your ministry and how they can give.
  - g. Follow-Up Call:
    - “Hey.... I was just calling to follow up and see what you had decided regarding becoming a ministry partner as you prayed and considered over the past few days?”
  - h. Have giving options ready
    - i. Online – where to go, and how to select you
    - ii. How/where to send a check
  - i. Send a hand-written thank you note in the mail Look for their gift to come through
  - j. If it has not come through in a couple weeks, confirm with Forge whether they received it, and then call to follow up on their giving commitment, as they may have forgotten

### **Ministry Presentation Preparation:**

1. You will need multiple images (digital pictures) of the following:
2. (Action pictures are always better than everyone posed and smiling for the camera!)
3. How God has prepared you:
  - a. A current picture of your family
  - b. You as a child (Single shots or with other kids)
  - c. Coming to Christ (baptism, discipled, age pics etc)
  - d. Growing in your faith (Awanas, Mission Trips, at church etc.) § Marriage pics, tragedy’s that are part of your story.
4. How God has educated you:
  - a. If degree in education or ministry, grad picture (cap and gown etc)
  - b. School or College logos
  - c. Grad school pics, Workplace preparation etc.
5. How God has given you experience:
  - a. Events in your life that have shaped you for ministry.
  - b. You serving in ministry (action shots are superior to posed shots).
  - c. Location pictures of where you serve.
  - d. Vision images of what you pray God will do through the ministry.

6. Answer the following questions about the ministry God is calling you to: (and bring any pictures that may match your answers to the questions)
  - a. What is the problem, challenge or opportunity?
  - b. What are we up against?
  - c. What is the solution or action?
  - d. Why has God called you to the ministry?
  - e. What happens if the ministry fails?

#### Presentation Creation:

- o Be all things to all people – communicate in our culture
- o Give them the best way to understand
- o More about their understanding than what you feel is important
- o Include 2-3 Scriptures, testimony, calling, the need, the ministry, the ministry focus, how/specifics, and overall vision
- o Each slide must have a point (who, where, why, what, how, when)
- o 18-24 total slides

#### Presentation Layout:

- o Character development (4-6 slides)
  - o How has God educated you and experienced you to serve?
  - o Things God has done o
- o Storyline (4-6 slides)
  - o Where? What brings you alive?
- o Opposition (4-6 slides)
  - o Why are you going? Why there/that ministry and not elsewhere?
  - o What's the antagonist? (the needs of the world, the lost... and No laborers to engage)
- o Solution (4-6 slides)
  - o What is the solution? (itinerant ministry to raise up laborers)
- o How others can join (1 slide)
  - o Prayer
  - o Financial Goal laid out in numbers

## **II. Year End Celebration Dinner**

Main Goal: Update Donors in your region, Retain Donors, and New/Increased Giving

1. Plan the day, time, and location for event. Consider traffic, work hours, drive time, location gear (screen/projector, chairs, tables, etc.)
2. Send an Evite/email to everyone on your list who is in state
3. First Follow up with texts and phone calls to those who are regular donors (monthly and year-end donors) to confirm their attendance

- Also ask them if they would be willing to invite anyone they know who might be interested in your ministry
- 4. Find a way to provide a good meal for the event without paying too much for it!
  1. Donated food
  2. Volunteers to cook and serve, setup/teardown
  3. Your church or a large home to utilize free space?
  4. Depending on group size, you could find someone to host at their home and have them cook the meal too!
- 5. Event Presentation:
  - o Share ministry stories from the year with 1-2 pictures per story
    - o Try to create a variety of story types (local, national, international, preaching, mentoring, Forge summer training...)
    - o Include stories from Forge training as a way to have everyone there hear about Forge opportunities
    - o Utilize a variety of communication methods: Pictures and your own storytelling, live testimonies from anyone in the area, short recorded videos of another speaker or Forge staff sharing about your life and ministry impact, notes from impacted students or individuals read aloud by someone there
  - o Add in fun elements and laughable moments along the way (This is a celebration night!)
    - o This can include free giveaways during the event based on fun questions, etc.
    - o Funny ministry moments, etc.
  - o Thank everyone, let them know all the fruit is because of their partnership in finances, prayer, encouragement, investment in your life, and overall support
  - o Have someone do a giving ask at the end (you can do it but it is nice to have someone else do it) – make incentive for giving/committing that night
    - o Have a place they can put giving envelopes before leaving
    - o Could potentially be a Forge speaker or leader who comes to help you do the ask
  - o Provide the following at each table:
    - o Gifts for each person or family coming
    - o Resources (maybe a book, DAWG booklet, nicely printed devotionals you have written, etc.)
    - o Christmas ornaments or other creative ideas
    - o Forge Brochures
    - i. Overall ministry handout
      - o Deep Camp, Forge Equipping Handouts
      - o Giving Cards

- o Pens

### **III. Match Opportunities**

Main Goal: One time gifts or year-end single gifts or increasing commitment amounts of current monthly donors

- o Contact those who have given one time gifts in the past or who give a one-time year-end gift. Share about the match opportunity, and ask them if that is something they would like to be a part of. For year-end givers, let them know that this date will make their year-end gift double the impact!
- o Look through your list of contacts and pray about who to else contact. Also look for anyone who has not yet given to your ministry.
- o Contact those who God highlights/prompts. Share about the match and ask if they would like to be a part of it.
- o Contact those who have not yet given. Share about the match and ask if they would like to be a part of it.

### **IV. Newsletters and Regular Connection**

Main Goal: Keep people interested/up to date along the way. Especially good for those who cannot make year-end gathering

- o This includes newsletters, videos, emails, calls, hand written notes, etc. to update and stay in tandem with those in your network
- o Mission Trip and preaching updates

## **Appendix 07: Follow Up Video Series**

Please thoroughly read and review EVERY bullet point as you prepare your 5 short videos to be recorded! And when you prepare to get filmed, follow the clothing guidelines.

### Video 1:

- Length: 2.5-5 minutes
- This video will go out immediately after someone opts in at your event (they may even watch it while they are still there right after the event wraps)
- The purpose of this video is to bridge them from the event to this video series... Open video with something along the lines of: "It was so good to spend time with you and I hope that the fact that you opted in for my follow-up videos is an indication that what I shared resonated and you to want to know more". We need to directly acknowledge that they heard you speak but be vague enough that this can be evergreen and doesn't call out the specific event or talk that was given.
- Share the purpose of the upcoming video series that they opted in for. Something like: "The purpose of this video series that you opted in for is for me to be able to encourage you in the coming days with some more practical next steps that you can take to become a kingdom laborer who loves God (grow in your intimacy with God), loves others (in ways as unique as you), and advances God's Kingdom (impacting others everyday and everywhere / share your God-Story/ the gospel)."
- Share some tips for how they can get the most out of the videos. Something like: "I'm going to be sending you a 5-7 minute video each day for the next few days. If at all possible, try to take some time each day with no distractions to watch that day's video. Grab a pen and notebook because I'm going to be sharing some of my BEST TIPS that I want you to know that will equip you on your journey as a Laborer. You aren't going to want to miss these!"
- Encourage them. Something like: "I want you to know that I am praying for you. God sees you and the hunger you have for Him. He loves you and can't wait to spend more time with you, showing you more of himself and his plan for your life! Etc...."

### Video 2:

- Length: 5-8 minutes
- This video will go out the day after the event.
- The purpose of this video is to share a practical tip or tips related to the topic of "loving God/intimacy with God"

- Open the video by stating this purpose... “I want to share with you today my best {X number} of tips for increasing your intimacy with God” so they know what is coming up in the video.
- This is your chance to go deeper and more practical than you typically do during your speaking events.
- Make sure to share that “The greatest gift you can give the world is your intimacy with God.” and the heart behind why getting up close with God fuels everything else that matters in life.
- Feel free to weave stories & verses into your practical tips and take your time sharing and encouraging them.

#### Video 3:

- Length: 5-8 minutes
- This video will go out 2 days after the event.
- The purpose of this video is to share a practical tip or tips related to the topic of “loving others in action” — loving others every day, everywhere.
- Open the video by stating this purpose... “I want to share with you today my best {X number} of tips for being an everyday ordinary laborer for Christ” so they know what is coming up in the video.
- This is your chance to go deeper and more practical than you typically do during your speaking events.
- Make sure to share Matthew 9:37-38, the heart behind the Laborership mission, and what a Laborer is.
- Feel free to weave stories & verses into your practical tips and take your time sharing and encouraging them.

#### Video 4:

- Length: 5-8 minutes
- This video will go out 3 days after the event.
- The purpose of this video is to share a practical tip or tips related to the topic of “advancing the kingdom (potentially focusing on how to share your God story & the gospel in words)”.
- Open the video by stating this purpose... “I want to share with you today my best {X number} of tips for advancing the kingdom” so they know what is coming up in the video.
- This is your chance to go deeper and more practical than you typically do during your speaking events.

- Make sure to lay the foundation for this topic by sharing about God’s Kingdom and what it means to join him in bringing it to the spaces and places of our lives.
- Feel free to weave stories & verses into your practical tips and take your time sharing and encouraging them

#### Video 5:

- Length: 2.5-5 minutes
- This video will go out 4 days after the event.
- The purpose of this video is to introduce them to Forge more directly — to “pass the baton” so to speak so that YOU (the one they have been connected to thus far) connect them to FORGE for further communication and resources.
- Make sure to use “we” terminology to make it clear that you are a part of Forge (not that it’s something separate that you are referring them to).
- Share the mission of Forge: to raise up “MORE KINGDOM LABORERS”
- How we do that: speakers, equipping programs, resources
- We exist to come alongside you in your journey
- End the video by letting them know that they will be receiving some emails from Dwight welcoming them to the ministry, as well as a short quiz that will help us get to know them better and be able to recommend the best equipping program for them. We will then be sending them some info about that equipping program. Let them know that you highly recommend one of Forge’s equipping programs as their next step. Feel free to share anything you’d like about how impactful and life-changing they are. (stories are always great!)

#### OTHER NOTES:

- - Wear **Neutral Colors - Medium Dark – Muted Tones (BRING 2 – 3 OPTIONS)**
- - Medium Gray
- - OR Muted Green
- - NO WHITE
- - NO BLACK
- - NO LIGHT COLORED SHIRTS (blues, yellows, greens, etc)
- - NO OLD FORGE SHIRTS
- - NO NEW FORGE SHIRTS

Think of Contrast – We want YOU to be the main subject we see and where our eyes go. We want you to pop from the Background, not blend into it.

## **Appendix 08: Ongoing Growth Readings**

If you are accepted as a Forge Speaker you will have at least a one year probationary period, and be required to read the following for ongoing personal and ministry growth. You'll need to answer key questions for each and submit to the Firebrand Director.

**Answer the following questions for each book in two or three sentences:**

1. What did I learn from this book?
2. Did this book stir something in me I need to pay attention to and talk to God about?
3. How will this affect my personal life?
4. How will this affect my impact as an everyday, everywhere kingdom laborer?
5. How does this affect my Itinerant ministry?
6. Is there anything I discovered that I need to spiritually invest into others?

- "Forged by Fire" by Dwight Robertson. Forge.
- "Born for Battle" by Arthur Matthews
- "Freedom Tools" by Andy Reese and Jennifer Barnett
- "No Compromise: The Life Story of Keith Green" by Melody Green
- "Bonhoeffer Abridged: Pastor, Martyr, Prophet, Spy" By Eric Metaxas
- "None Greater: The Undomesticated Attributes of God". By Matthew Barrett. Baker Books, 2019
- "Lectures to my students" by Charles Spurgeon
- "The Man Christ Jesus: Theological Reflections on the Humanity of Christ". By Bruce A. Ware. Crossway, 2013.
- Now What? Forge Booklet, by Forge.
- "The Bondage Breaker" by Neil Anderson

## **Appendix 09: Firebrand Fast Track**

For those who are further down the trail in ministry, we provide a Firebrand Fast Track Program. If you wish to participate in the fast track, you must apply and be approved for the fast track option by the Firebrand Director. **You may apply here: [ForgeForward.org/FirebrandFastTrack](https://ForgeForward.org/FirebrandFastTrack)**

The Fast Track Program option will use this same program manual (8 Modules listed above). But you may receive credit for most of the readings and assignments that you have already accomplished up to this point in your ministry. You may propose similar readings or similar assignments to replace those outlined in modules 1-8. In order to gain credit:

1. FIRST, review the required events, messages, readings, assignments, and graduation projects below (these may not be replaced by something similar but different. These specific items must be completed).
2. Read through the 8 modules above and make note of assignments and readings you feel that you have already done, or have done something similar that could act as a replacement.
3. Notate and write out specifically what you have done that could act as a replacement.
  - (For example: list a book title on a similar topic as readings listed in the manual; write out that you have already done an activity that is listed in the manual such as preaching for elementary age kids and where you did that; etc.)
4. Set a meeting to discuss these replacement proposals with Firebrand Program leadership, who will either approve or deny each of your proposed replacements.

**If every replacement assignment and reading proposal is approved, the required participation (outlined below) is designed to be completed in 1 year, but may be completed within a period of 2 years.**

The following cannot be replaced by previous experience and must be completed as part of the Firebrand Fast Track Program:

### **Events:**

- Attend 3 non-Deep Camp intensives
- Attend 1 Deep Camp intensive
- Attend 1 Domestic trip with a Forge Speaker (detailed above in “Firebrand Program Requirements”).

### **Messages:**

- You must create, preach, and record all 8 messages found in Modules 1-4 of this manual (developing / preparing two per intensive - your former sermons might be able to be adapted and developed to fulfill this)
  - 1) Topic of your choosing
  - 2) Standard of the Christian life

- 3) Sin
- 4) Salvation/Surrender
- 5) Spiritual Growth
- 6) Laborership (Ordinary people making an impact in everyday places)
- 7) Global Mission (completing the Great Commission)
- 8) Intimacy with God

### Readings:

For every book, answer the reading questions listed below, & submit your answers to the Firebrand Director.

- “Plan A: And There Is No Plan B” by Dwight Robertson
- “It’s My Turn: 20 Kingdom Laborers Who Changed Their World and Compel Me to Impact Mine” by Forge
- “Mudrunner: Advancing the Kingdom No Matter the People, the Place, or the Cost” by Charlie Marq
- “Telling the Story: Evangelism for the Next Generation”. By Luis Palau and Timothy Robnett. Regal Publishing, 2006.
  - (\*Talk with Forge if you cannot find this book)
- “The True Evangelist: Or, An Itinerant Ministry, Particularly That of the Methodist Episcopal Church, Explained, Guarded, and Defended”. By James Porter. (Originally published in 1847 but there are various re-prints you can find from years like 2012, 2015, 2018, 2021)
  - (\*Talk with Forge if you cannot find this book)
- “Palau: A Life on Fire” by Luis Palau, Zondervan, 2019.
- “A Time for Remembering: The Story of Ruth Bell Graham”. By Patricia Cornwell. Harper & Row Pub.
  - **Read with spouse if / when married**
- “The Master Plan of Evangelism” By Robert Coleman. Revell, 1993.
- “Humility: The Beauty of Holiness”. By Andrew Murray. Fleming H. Revell Company, 2012
  - **OR** “Humility: True Greatness”. By CJ Mahaney. Multnomah Books, 2005
- “The Mark of a Christian”. By Francis Schaeffer. IVP Books, 2006.
- “A Tale of Three Kings: A Study in Brokenness” by Gene Edwards. Tyndale House Publishers, 1992.
- “D.L. Moody - A Life: Innovator, Evangelist, World Changer”. By Kevin Belmonte. Moody Publishers, 2014.
  - **Reading Questions:**
    - What did I learn from this book?
    - Did this book stir something in me I need to pay attention to and talk to God about?
    - How will this affect my personal life?
    - How will this affect my impact as an everyday, everywhere kingdom laborer?
    - How does this affect my Itinerant ministry?

- Is there anything I discovered that I need to spiritually invest into others?

### Assignments:

- Participate in Forge Firebrand onboarding training & ministry overview video and meeting (before or during first intensive, as set by the Firebrand Director).
- Submit information requested by Forge for the website (headshot, email, mini bio, etc.)
- Lead a small group through Multiplying Movements (MultiplyingMovements.com). Your group should be at least two participants plus you. You should meet on a weekly basis for 12 weeks to complete the tool. Submit a brief report where you share any testimony from your time, how you felt about the tool as a leader, how your participants felt about the tool, if anyone from your group is putting the tools into practice and multiplying it to others.
- Listen to “In The Gap” prayer message by Dwight Robertson and write a short one page response on how the concepts of this message will impact your prayer life and ministry going forward.

Find this message at:

- [ForgeForward.org/FirebrandQuickLinks/](https://forgeforward.org/firebrandquicklinks/)
- <https://youtu.be/OtIMQtBzsEA>

- Watch all of the “How to have an effective off stage ministry” videos on the youtube playlist. From what you learn in the videos and your own experiences create a 10-20 point list of ways that you will engage in effective off stage ministry.

Find this playlist at:

- [ForgeForward.org/FirebrandQuickLinks/](https://forgeforward.org/firebrandquicklinks/)
- [https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9wDvG4zAKx8l\\_-zAYww7R](https://www.youtube.com/playlist?list=PLkAdq3Bz6WE9wDvG4zAKx8l_-zAYww7R)

- Write an 8–10 page paper overviewing itinerant ministry. Include: A. what Itinerant Ministry is and how someone might be called to this type of ministry, B. the importance of itinerant ministry and its value to the body of Christ, C. Support / Illustrate your understanding with biblical and historical examples, D. explain how you personally have felt called to Itinerant Ministry and, E. describe the action plan you will put in place to launch into this ministry.
- Write an 8–10 page paper on the preaching of the itinerant calling. For all of the following, include biblical and historical support / examples – Discuss the purpose and intended outcome or goal of itinerant preaching. Make sure to also include and discuss these unique aspects related to itinerant preaching: the concept of preaching for decision, the tension of sticking with core gospel truths and staying on the “main-road” doctrinally / denominationally, the strengths and weaknesses of modern or historic itinerant preachers’ biblical accuracy / interpretation and speaking methods, as well as the importance of accurate biblical interpretation in itinerant preaching.
- \*For the 8-10 page papers of Module 3 & 4, (topics of “sustaining long-term itinerant ministry” and “the importance of follow-up and off-stage ministry”), you may submit videos simply sharing about your thoughts on these topics and how you plan to walk them out in itinerant ministry.

### **Graduation Projects:**

As an outflow of the program, and to set you as a Firebrand up for successful future ministry in public proclamation, off-stage ministry, and ongoing impact – you will be required to prepare graduation projects with the following characteristics (Ensure that the Firebrand director approves your project vision before you begin working on it. Your final project will be reviewed by the Firebrand Program Director and Forge leadership):

#### **Phase 1: Itinerant Event / “Camp” Messages**

Prepare a sermon series of 6 messages that you would use on the road, and record videos\* of them. We recommend you choose your top messages from your time during the Firebrand Fast Track Program (incorporating what you learned / program feedback). Your messages should follow the ‘Camp model’ you learned during the program: Standard, Sin, Surrender & Salvation, topic relating to Spiritual Growth or intimacy with God, Kingdom Laborership (ordinary people impacting everyday, everywhere), and Global Missions.

1. This series must include 6 messages, as most events require 3-6 messages.
2. The messages must challenge, practically equip, and call for spiritual decisions to be made
3. \*Higher quality videos are better, as these can even be utilized for online ministry, event host interest, and impact going forward!

#### **Phase 2: Plan A Conference Messages**

Finalize “Plan A Conference” messages and record videos\* of them, preaching through the “Plan A Conference” Manual (following the outline / hitting fill in the blanks)

\*Higher quality videos are better, as these can even be utilized for online ministry, event host interest, and impact going forward!

#### **Phase 3: Resource for Ongoing Impact**

Create at least one resource that you can take to events that provides opportunity for ongoing impact, and further equips audiences as everyday Kingdom Laborers. Resource ideas may include:

1. A Book, Study Guides, Booklet(s), a Podcast Series, Follow-Up Videos, Blogs, etc.
2. These resources may be provided the opportunity to be included in Forge’s list of available resources, although it is not guaranteed by the program.